

## Mission Statement

The mission of the Rocklin Unified School District English Learner Program is to develop English language listening, speaking, reading and writing skills in bilingual students as effectively and as quickly as possible. Support is provided through English Language Development (ELD) and by providing meaningful and understandable core instruction geared to each student's language ability level.

## Program Description

The goal of the Rocklin Unified School District's English Language Learner Program is for each English learner:

1. To learn English as efficiently and successfully as possible in a supportive and inclusive environment.
2. To achieve or exceed the academic standards set forth for all students through access to meaningful curriculum and instruction.
3. To develop high self esteem and cross-cultural understanding.
4. To become a life-long learner who has access to further educational opportunities and is able to compete in the workforce with native English speakers.

## Identification Process

At registration, parents complete a *Home Language Survey*, listing the languages spoken by all family members in the home. If any of the answers list a language other than English, a state-mandated language proficiency test (the California English Language Development Test or CELDT) is given to determine the student's level of English. Test scores determine if a student qualifies for services as an English Learner (EL), or if the student is an Initially Fluent English Proficient (IFEP) student, not requiring any EL services.

## California English Language Development Test (CELDT)

The CELDT assesses four skill areas:

- listening
- speaking
- reading
- writing

The initial CELDT is administered throughout the year as new students enroll. Returning English Learners are annually assessed in the fall to monitor growth until the student is Reclassified as Fluent English Proficient (RFEP). Parents are notified of test results in writing.

### Proficiency Level Descriptions:

**Advanced:** These students communicate effectively with various audiences on a wide range of familiar and new topics, meeting social and academic demands. In order to attain the English proficiency level of their native English-speaking peers, additional language development and refinement are necessary.

**Early Advanced:** These students begin to combine the elements of the English language in complex and demanding situations and are able to use English as a means of learning in other academic areas.

**Intermediate:** These students begin to tailor the English language skills they have been taught to meet their immediate communication and learning needs.

**Early Intermediate:** These students are beginning to respond with increasing ease to more varied communication tasks.

**Beginner:** These students often demonstrate little or no understanding of English language skills. They may be able to respond to some communication tasks.

## Services Provided

**RUSD Elementary Schools**  
English Learners are clustered within regular classrooms at all schools. These students receive *English Language Development (ELD)* which teaches them to understand, speak, read, and write English. This instruction is mainly

provided by the ELD teachers and in some cases by the regular education teachers. English Learners obtain language skills that native English speakers already possess when they enter school and continue developing throughout life. English Learners also receive *Sheltered Instruction* which modifies the curriculum and allows ELs to comprehend grade level instruction and meet grade level standards in a reasonable period of time. \*

### RUSD Middle and High Schools

English Learners in grades seven through twelve are provided *English Language Development (ELD)* instruction during an elective period in their schedule. This is in addition to the other grade level requirements. *Sheltered Instruction* (modifying the curriculum and providing strategies to make grade level content understandable) is delivered in the EL student's core classes: Language Arts, Social Science, Science, and Math.\*

\* Teachers of ELs are trained and certificated to address the needs of a second language learner.

## Reclassification

When an English Learner has acquired the proficiency and academic achievement equal to native speaking peers, he/she is considered for reclassification to Fluent English Proficiency status. This is determined by English proficiency, academic achievement measured by grades, standardized testing, and parental opinion.

## English Learner Advisory Committees

English Learner Advisory Committees (ELAC) are formed at school sites with twenty-one or more EL students. There is also a committee that meets at the school district level (DELAC). These committees are composed of parents, teachers and administrators that meet regularly during the school year to discuss programs and opportunities for EL students and their parents. The public is welcome to attend these meetings which are held at the school sites or the Rocklin Unified School District Office. Parents of EL students are notified of the dates and locations of these meetings in writing.

## Additional Opportunities for English Learners

In addition to the support services provided during the regular school day, EL students can participate in English classes outside of the regular school day when available. These include Saturday School (Grades K-6), after-school intervention (Grades 7-8), and summer school (Grades 1-12). These are offered to assist students in acquiring English in a rapid manner.



## RUSD English Learner Program Specialist

The English Learner Program Specialist, can be contacted at the Rocklin Unified School District Office, 916-624-2428.

## SCHOOL DIRECTORY

## PRINCIPAL

<b>Antelope Creek Elementary</b> .....	Brian Arcuri
6185 Springview Drive, Rocklin 95677	
Phone: 632-1095 Fax: 632-2381	
<b>Breen Elementary</b> .....	Chuck Thibideau
2751 Breen Drive, Rocklin 95765	
Phone: 632-1155 Fax: 632-9471	
<b>Cobblestone Elementary</b> .....	Kathy Goddard
5740 Cobblestone Drive, Rocklin 95765	
Phone: 632-0140 Fax: 632-9732	
<b>Parker Whitney Elementary</b> .....	Melody Thorson
5145 Topaz Avenue, Rocklin 95677	
Phone: 624-2491 Fax: 624-0335	
<b>Rock Creek Elementary</b> .....	Mark Williams
2140 Collet Quarry Drive, Rocklin 95765	
Phone: 788-4282 Fax: 788-8161	
<b>Rocklin Elementary</b> .....	Amanda Makis
5025 Meyers Street, Rocklin 95677	
Phone: 624-3311 Fax: 624-5908	
<b>Ruhkala Elementary</b> .....	Lara Kikosicki
6530 Turnstone Way, Rocklin 95765	
Phone: 632-6560 Fax: 797-2062	
<b>Sierra Elementary</b> .....	Hannah Anderson
6811 Camborne Way, Rocklin 95677	
Phone: 788-7141 Fax: 788-7161	
<b>Sunset Ranch</b> .....	William MacDonald
2500 Bridlewood Dr, Rocklin 95765	
Phone: 624-2048 Fax: 624-2351	
<b>Twin Oaks Elementary</b> .....	Sarah James
2835 Club Drive, Rocklin 95765	
Phone: 624-4101 Fax: 624-4124	
<b>Valley View Elementary</b> .....	Shari Anderson
3000 Crest Drive, Rocklin 95765	
Phone: 435-4844 Fax: 435-4844	
<b>Granite Oaks Middle School</b> .....	Jay Holmes
2600 Wyckford Blvd., Rocklin 95765	
Phone: 315-9009 Fax: 315-9885	
<b>Spring View Middle School</b> .....	Elizabeth Davidson
5040 Fifth Street, Rocklin 95677	
Phone: 624-3381 Fax: 624-5737	
<b>Rocklin High School</b> .....	Davis Stewart
5301 Victory Lane, Rocklin 95765	
Phone: 632-1600 Fax: 632-0305	
<b>Whitney High School</b> .....	Justin Cutts
701 Wildcat Blvd, Rocklin 95765	
Phone: 632-6500 Fax: 435-2542	
<b>Victory High &amp; Rocklin Ind Char Academy</b> .	Wayne Hauptman
3250 Victory Drive, Rocklin 95765	
Phone: 632-3195 Fax: 632-8630	

# English Language Learner Program

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## Rocklin Unified School District

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[www.rocklinusd.org](http://www.rocklinusd.org)

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